

**TITLE I SCHOOLWIDE PROGRAM/PRIORITY (TA) PLAN
ADDENDUM TO SCHOOL RENEWAL PLAN**

School: Georgetown Middle

District: GEORGETOWN

Percent Poverty: 76.24%

School Term: 2017 - 2018

SCHOOLWIDE/PRIORITY (TA) PLANNING TEAM: List the names of individuals that meet the title requirement listed. You must include parents, community members, teachers, principals, local agency administrator, pupil services personnel, technical assistance providers, other school staff, and students if the plan relates to a secondary school. Act 135 planning team members may be used to meet this requirement.

<u>Name #1</u>	<u>Name #2</u>	<u>Title</u>
Nancy Wall	Patricia Johnson	Parents
Nikki Ewing	Ivy Grayson	Community Members
Melissa Eaddy	Billie Wharton	Teachers
Seth Hillman	NOT REQUIRED	Principal
Dr. Barbara Goggans	NOT REQUIRED	Local Agency Administrator (Include other Federal Programs)
Rachel Bourne	NOT REQUIRED	Pupil Services Personnel - If Appropriate (guidance counselor, social worker, etc.)
Jeannette Johnson	NOT REQUIRED	Priority (TA) Providers - (Math and Science Regional Centers, Teacher Specialists, higher education-IHE, etc.)
Courtney Wilson, AP	Ashton Goretzke, Curriculum	Other School Staff
Kristi Kibler, Assistant Principal		Students, NOT REQUIRED because it is NOT a High School
Others:		
Karen Calcagno	Patsy Lewis	Kimberly MacMillan
Steve Duggan	Al Barron	Jessica Derise
Wanda Bessellieu	Stephanie Myers	
Emily Avery	Jessica Burns, Guidance	

DISSEMINATION OF RESULTS

Describe how the school will provide individual student academic assessment results in a language the parents can understand, including an interpretation of those results, to the parents of a child who participates in the academic assessments required by Section 1111 (b)(3) of the law.

Annually, individual student assessment results, including interpretation of those results to the parents of children participating in MAP, SC Ready Reading, SC Ready Math, SC Ready Writing, SC Ready Science, and SC Ready Social Studies testing, will be provided by the principal, teachers, and/or the guidance counselor through 3 scheduled conferences quarterly. These reports are sent home with students with telephone contacts to discuss with parents. Curriculum nights, home visits, PTO meetings, open houses, student reports, home reports, and parenting workshops will serve as additional opportunities to keep parents fully abreast of all state and local assessment results. Parenting tips, newsletters, and student handbooks will be provided to parents as a medium for communicating curriculum objectives/standards/and suggestions for assisting and preparing students for testing. All parents, students, and teachers sign a parent/student/school compact annually. State Assessment Results including SC Ready, CoGat, MAP, and any benchmarks are communicated via a conference with the parents. Letters are sent home explaining results when parents are not present for conferences (small number of parents) in a language parents understand. Ongoing communication is provided in the areas of a student's strengths and weaknesses. These conferences are initiated by parents or teacher or both.

TITLE I SCHOOLWIDE PROGRAM/PRIORITY (TA) PLAN
ADDENDUM TO SCHOOL RENEWAL PLAN

District: GEORGETOWN

Application: Title I Regular - 2018

School: Georgetown Middle

Activity Include Staff Development (Provide a brief one-sentence description for each activity.)	Reform Strategy	Funding Category (Only for Priority (TA) funded activities)	Use of Funds (Only for Title I, Consolidated, and Priority (TA) funded activities)	Activity Cost (Only for Title I, Consolidated, and Priority (TA) funded activities)	Funding Source	Budget Code	Evaluation/ Evidence to Determine Successful Implementation
Title I							
Employ 1 teacher as an interventionist @ 1.0 FTE provide additional academic instruction in small groups in grades 6-8 in ELA to intervene in areas of weakness. Sims (Academic Enrichment Strategies will be employed to allow students more time to gain reading comprehension skills.)	1		Benefits	\$ 150.00	Title I	100 - 650	Reading MAP,SC Ready ELA
			Substitute Salary	\$ 800.00	Title I	100 - 311	
			Salary	\$ 68,000.00	Title I	100 - 100	
			Benefits	\$ 30,000.00	Title I	100 - 200	
Employ 1 Teacher (as a math interventionist) @ 1.0 FTE to provide additional academic instruction in small groups in grades 6-8 in Math to enhance and intervene in areas of math weaknesses. Oliver	1		Salary	\$ 35,000.00	Title I	100 - 100	Math MAP,SC Ready Math
			Benefits	\$ 16,000.00	Title I	100 - 200	
			Benefits	\$ 150.00	Title I	100 - 650	
			Substitute Salary	\$ 800.00	Title I	100 - 311	
To provide 1.0 FTE ELA teacher to allow all 6th grade students to extend their ELA instruction to 90 minutes (all other ELA courses are taught 1 period for 60 minutes). Glaze	1		Salary	\$ 33,000.00	Title I	100 - 100	Reading MAP,SC Ready ELA
			Benefits	\$ 15,000.00	Title I	100 - 200	
			Substitute Salary	\$ 800.00	Title I	100 - 311	
			Benefits	\$ 150.00	Title I	100 - 650	

<p>Integrate science and social studies into language arts and math content areas using writing skills and techniques in grades 6-8 to support the district standards-based curriculum guides. These funds will allow leveled books and magazines such as scholastic to support reading in the content area for students. Included in this will be fiction and non-fiction books to support the social studies, science content, and the arts. They will be leveled to support a variety of readers in all classrooms.</p>	2		<table border="1"> <tr> <td data-bbox="1115 121 1283 232">Instructional Materials and Supplies</td> <td data-bbox="1283 121 1430 232">\$ 8,000.00</td> <td data-bbox="1430 121 1524 232">Title I</td> <td data-bbox="1524 121 1682 232">100 - 410</td> </tr> </table>	Instructional Materials and Supplies	\$ 8,000.00	Title I	100 - 410	Reading MAP, Math MAP, SC Ready ELA and Math																
Instructional Materials and Supplies	\$ 8,000.00	Title I	100 - 410																					
<p>Provide instructional materials in Math and ELA to include calculators, math games, 'hands-on' materials, and workbooks to support the state standards in grades 6-8. Expenditures may include classroom book sets for 12 teachers. math manipulatives for 12 teachers, math test prep work books, and instructional supplies. Books to support school wide initiative will also be purchased. The instructional materials & supplies/books are to support the district-wide initiatives, LDC & MDC. Books for literature circles & small group instruction/stations will be purchased. Materials & supplies would be purchased to support projects, visuals, and hand-on activities that accompany the LDC (Literacy Design Collaborative) & MDC (Mathematics Design Collaborative) models. The school will purchase extra materials for reading in the content area to support units of instruction specific to the unit (leveled texts to meet student needs). Individual schools have units of instruction that need to have supportive texts. Development of a plethora of texts is a priority for the wide range of abilities of students served in each classroom. These supplies are above and beyond the district supplied curriculum.</p>	2		<table border="1"> <tr> <td data-bbox="1115 727 1283 837">Instructional Materials and Supplies</td> <td data-bbox="1283 727 1430 837">\$ 18,500.00</td> <td data-bbox="1430 727 1524 837">Title I</td> <td data-bbox="1524 727 1682 837">100 - 410</td> </tr> </table>	Instructional Materials and Supplies	\$ 18,500.00	Title I	100 - 410	Reading MAP, Math MAP, SC Ready ELA and Math																
Instructional Materials and Supplies	\$ 18,500.00	Title I	100 - 410																					
<p>Provide 2 teachers at 1.0 FTE as well as transportation to provide summer day program in ELA and Math for students in grades 6 - 8. These are students who lack proficiency or background to be successful in the next grade. This will be a summer experience for students who do not pass these specific subject areas required for promotion to the next grade level. We will offer this for 4 weeks at 5 hours daily. This will be a</p>	2		<table border="1"> <tr> <td data-bbox="1115 1279 1283 1325">Salary</td> <td data-bbox="1283 1279 1430 1325">\$ 4,000.00</td> <td data-bbox="1430 1279 1524 1325">Title I</td> <td data-bbox="1524 1279 1682 1325">100 - 100</td> </tr> <tr> <td data-bbox="1115 1325 1283 1370">Benefits</td> <td data-bbox="1283 1325 1430 1370">\$ 1,000.00</td> <td data-bbox="1430 1325 1524 1370">Title I</td> <td data-bbox="1524 1325 1682 1370">100 - 200</td> </tr> <tr> <td data-bbox="1115 1370 1283 1416">Salary</td> <td data-bbox="1283 1370 1430 1416">\$ 1,200.00</td> <td data-bbox="1430 1370 1524 1416">Title I</td> <td data-bbox="1524 1370 1682 1416">251 - 130</td> </tr> <tr> <td data-bbox="1115 1416 1283 1461">Benefits</td> <td data-bbox="1283 1416 1430 1461">\$ 375.00</td> <td data-bbox="1430 1416 1524 1461">Title I</td> <td data-bbox="1524 1416 1682 1461">251 - 200</td> </tr> <tr> <td data-bbox="1115 1461 1283 1507">Mileage</td> <td data-bbox="1283 1461 1430 1507">\$ 800.00</td> <td data-bbox="1430 1461 1524 1507">Title I</td> <td data-bbox="1524 1461 1682 1507">251 - 399</td> </tr> </table>	Salary	\$ 4,000.00	Title I	100 - 100	Benefits	\$ 1,000.00	Title I	100 - 200	Salary	\$ 1,200.00	Title I	251 - 130	Benefits	\$ 375.00	Title I	251 - 200	Mileage	\$ 800.00	Title I	251 - 399	Reading MAP, Math MAP, SC Ready ELA and Math
Salary	\$ 4,000.00	Title I	100 - 100																					
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Mileage	\$ 800.00	Title I	251 - 399																					

highly qualified teacher. Transportation will be provided for this program. This program will be 16 days at 5.5 hours a day at \$25 per hour per teacher. Bus driver salary will be determined by experience at no more than \$12 per hour.(This is an additional line in our budgeting system.)			Instructional Materials and Supplies	\$ 375.00	Title I	100 - 400	
Provide 2 teacher(s) to provide an after school program in ELA and Math for students in grades 6-8. Teachers will be paid \$25 per hour for 1.25 hours per day 2 days a week for approximately 15 weeks. Students that are struggling academically in ELA and Math will benefit from this after school program.	2		Salary	\$ 2,000.00	Title I	100 - 118	Reading MAP,Math MAP
			Benefits	\$ 500.00	Title I	100 - 200	
			Instructional Materials and Supplies	\$ 250.00	Title I	100 - 410	
Students will participate in functions and activities to acquaint them with middle school such as school tours, open house, summer orientation programs, refreshments and snacks, and invitations to school presentations.	2		Instructional Materials and Supplies	\$ 500.00	Title I	100 - 400	Reading MAP,Math MAP,ELA Test,Math Test
			Refreshments	\$ 250.00	Title I	100 - 410	
Provide student incentives/awards for students academic achievements in core subjects, to support and encourage perfect attendance, and to promote school core values of being responsible, respectful, courteous, and kind. Incentives will include pencils, ribbons, and certificates to be distributed at awards programs.	2		Student Incentives	\$ 3,000.00	Title I	100 - 400	Reading MAP,Math MAP,ELA Test,Math Test
IXL, a remedial intervention math and ELA program to address deficiencies in math skills and reading skills for students in grades 6-8. These licenses will provide adaptable mathematics' and ELA lessons for students. These materials will be used in the ELA and Math Enrichment Classrooms and regular classrooms.	3		Software Site Licenses	\$ 9,100.00	Title I	100 - 345	Reading MAP,ELA Test,SC Ready ELA
Employ 1 On-Site Assistance Curriculum Specialist @ 1.0 FTE to focus on building curricula continuity across grade levels and courses, to engage in collaborative curriculum planning, to develop systems to monitor student progress, and to assure that students performing below grade level have an appropriate academic plan based on documented individual data analysis. Goretzke	3		Salary	\$ 68,000.00	Title I	220 - 100	Reading MAP,Math MAP,SC Ready ELA and Math
			Benefits	\$ 30,000.00	Title I	220 - 200	
			Benefits	\$ 150.00	Title I	220 - 600	
Integrate technology into classroom instruction with the use of technology materials, supplies, and equipment for grades 6-8. Expenditures may include computer hardware to support student instruction and increase student achievement in	3		Equipment	\$ 3,245.00	Title I	100 - 500	Reading MAP,Math MAP ELA

<p>instruction and increase student achievement in ELA and Math. Hardware to include promethean components such as slates, pens and projectors. This is above and beyond the district allocation.</p>				MAP, ELA Test, Math Test												
<p>Provide professional development trainings in an effort to improve academic performance for students in grades 6-8. This training will be provided in 5 sessions. Strategies for behavior and classroom management will be enhanced. Follow-up will be provided by school administration. The professional learning services will support school efforts to increase student engagement. Provide training programs and strategies to integrate technology into classroom instruction with the use of technology materials, supplies, and equipment to support individualized learning for students in grades 6-8. Classroom behavior management training for teachers to pay for substitutes for these teachers to attend training during regular school hours. This would allow the Google Chromebooks to be used for student engagement, research strategies, and practice exercises. Keith Deltano will be the speaker for 1 day, Nic Finelli will do a 2 day session for Chromebook training, and Jed Dearberry will do a 2 day session for classroom management. These are consultants and will be speaking during the school day.</p>	5		<table border="1"> <tr> <td>Speaker/Consultant Fees</td> <td>\$ 9,400.00</td> <td>Title I</td> <td>220 - 300</td> </tr> <tr> <td>Substitute Salary</td> <td>\$ 1,200.00</td> <td>Title I</td> <td>100 - 300</td> </tr> <tr> <td>Staff Development Supplies</td> <td>\$ 1,000.00</td> <td>Title I</td> <td>220 - 400</td> </tr> </table>	Speaker/Consultant Fees	\$ 9,400.00	Title I	220 - 300	Substitute Salary	\$ 1,200.00	Title I	100 - 300	Staff Development Supplies	\$ 1,000.00	Title I	220 - 400	Reading MAP, Math MAP, ELA Test, Math Test
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<p>Provide professional development to support School wide academic programs by participating, conducting, and attending conferences. Teachers from grade(s) 6-8 will attend. Expenditures may include meals, transportation and registration fees or membership fees. This is above the district allocation for the teachers to attend conferences. Examples will include: SCIRA, SCTM, SCTE, Middle School Conference, Title I Conference(s), SCASA Conference, Webinars, etc.</p>	5		<table border="1"> <tr> <td>registration, hotel, meals, and mileage</td> <td>\$ 5,000.00</td> <td>Title I</td> <td>220 - 300</td> </tr> </table>	registration, hotel, meals, and mileage	\$ 5,000.00	Title I	220 - 300	Math MAP, SC Ready Math								
registration, hotel, meals, and mileage	\$ 5,000.00	Title I	220 - 300													
<p>Provide Parenting Tips through Parent Workshops and Family Night Activities. These workshops will allow parents to assist their students with 'hands on' mathematics, reading comprehension strategies, and anti-bullying techniques. Follow-up activities will provide take home packets to reinforce the learned strategies.</p>			<table border="1"> <tr> <td>Meals</td> <td>\$ 2,000.00</td> <td>Title I</td> <td>188 - 410</td> </tr> </table>	Meals	\$ 2,000.00	Title I	188 - 410	Parent Survey, Parents Sign-in Sheet, Parents Sign-in								
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Strategies will include "parent/student" interactive activities to enable students to practice with 'hands on' learning with the parent. These will include manipulative, parent/home links, (small items like blank card stock, die, game pieces, poster board, bean bags, etc.) This will include 1 large family night and 1 parent workshop with refreshments, mailings for fliers to go home, etc. Keith Deltano will be the speaker, which is a consultant, at the parent workshop.	7		Instructional Materials and Supplies	\$ 3,000.00	Title I	188 - 410	Sheet ,Parents Sign-in Sheet ,Parents Sign-in Sheet ,Parents Sign-in Sheet ,Parents Sign-in Sheet
			Speaker/Consultant Fees	\$ 1,800.00	Title I	188 - 300	

Other Funding

Continue to implement and support preparation for PASS testing/SC Ready.	1			\$ 0.00	Act 135	-	
Provide student incentives to serve as rewards for improvement of individual academic goals in core academics of ELA and Math in grades 6-8 as measured by the School Report Card which are based on district/school criteria.	2			\$ 0.00	Act 135	-	
Provide counseling services for all students through a sounds guidance program which includes: college and career awareness character education and conflict resolution, and development of educational plans.	3			\$ 0.00	District	-	
Continue a collaborative effort to provide routine counseling services for students (individual and group) and families through Waccamaw Mental Health.	3			\$ 0.00	County Mental Health	-	
				\$ 0.00	District	-	
Provide professional development to support Schoolwide academic programs by participating in the online course of Differentiated Instruction through Learning styles.	5			\$ 0.00	State	-	
Implement Mentor Program for new and second year teachers.	6			\$ 0.00	District	-	
Utilize the Pee Dee Educational Center (formerly Pee Dee HUB)	6			\$ 0.00	Local	-	
Continue a parent communication system to ensure parental involvement through mailings and concerning Title I meeting and trainings.	7			\$ 0.00	OTHER	-	
Teachers will be provide opportunities to assist in the formation of high quality assessment of curriculum materials.	9			\$ 0.00	Act 135	-	

Continue implementation of Measures of Academic Progress (MAP) to improve student achievement in reading and math.	9			\$ 0.00	District	-
Remediation and enrichment opportunities will be provided to academically at risk students for math and reading during Extended Day in grades 6-8 in ELA and math after-school.	10			\$ 0.00	OTHER	-

TITLE I PAGE TOTAL:	374,495.00
TI SUPPORT (1003a):	0.00
PRIORITY (TA) PAGE TOTAL:	0.00
CONSOLIDATED FUNDS PAGE TOTAL:	0.00
PRIORITY (SIG-1003g) PAGE TOTAL:	0.00
FOCUS (1003a) PAGE TOTAL:	0.00

COMPREHENSIVE NEEDS ASSESSMENT SUMMARY AND SCIENTIFICALLY BASED RESEARCH

Conduct a comprehensive needs assessment of the entire school (including the needs of migratory children) that is based on achievement of the children in relation to the state academic content standards and the state student academic achievement standards. **Complete the charts below, providing identified needs of students based on data, and activities funded by Title I and Priority (TA) to address the identified need. Include any other relevant information, including demographic considerations. In the last column of the chart, provide the citation(s) of the scientifically based research for the effective methods, instructional strategies, and/or programs listed within the school's Title I and Priority (TA) funded activities that will be implemented in this plan.**

GENERAL SCHOOL DEMOGRAPHIC INFORMATION	
Georgetown Middle School, located in <u>GEORGETOWN School District</u> , has an enrollment of <u>793.33</u> and serves students in grades <u>6</u> to <u>8</u> .	

<u>Identified Need</u>	<u>Data Upon Which the Identified Need Is Based</u>	<u>Use of Title I and Priority (TA) Funds to Address the Identified Need</u>	<u>Citations for Scientifically Based Research of Title I Funded and Priority (TA) Activities</u>
To increase student achievement across core subject areas.	<ul style="list-style-type: none"> • Math Measure of Academic Progress (MAP) [grades K-10] • Reading Measure of Academic Progress (MAP) [grades K-10] 	<ul style="list-style-type: none"> • Provide 2 teachers at 1.0 FTE as well as transportation to provide summer day program in ELA and Math for students in grades 6 - 8. These are students who lack proficiency or background to be successful in the next grade. This will be a summer experience for students who do not pass these specific subject areas required for promotion to the next grade level. We will offer this for 4 weeks at 5 hours daily. This will be a highly qualified teacher. Transportation will be provided for this program. This program will be 16 days at 5.5 hours a day at \$25 per hour per teacher. Bus driver salary will be determined by experience at no more than \$12 per hour.(This is an additional line in our budgeting system.) • Provide 2 teacher(s) to provide an after school program in ELA and Math for students in grades 6-8. Teachers will be paid \$25 per hour for 1.25 hours per day 2 days a week for approximately 15 weeks. Students that are struggling academically in ELA and Math will benefit from this after school program. 	<p>Extended Day Seever, Margaret. 1991. The Extended Day Program: 1988-1989, 1989-1990, 1990-1991. Summative Evaluation. Kansas City School District. ERIC, ED 349089.</p>
To provide professional development on best practices to improve instruction.	<ul style="list-style-type: none"> • Professional Development Survey of Needs of Faculty • Reading Measure of Academic Progress (MAP) [grades K-10] • Math Measure of Academic Progress (MAP) [grades K-10] 	<ul style="list-style-type: none"> • Provide professional development trainings in an effort to improve academic performance for students in grades 6-8. This training will be provided in 5 sessions. Strategies for behavior and classroom management will be enhanced. Follow-up will be provided by school administration. The professional learning services will support school efforts to increase student engagement. Provide training programs and strategies to integrate technology into classroom instruction with the use of technology materials, supplies, and equipment to support individualized learning for students in grades 6-8. Classroom behavior management training for teachers to pay for substitutes for these teachers to attend training during regular school hours. This would allow the Google Chromebooks to be used for student engagement, research strategies, and practice exercises. Keith Deltano will be the speaker for 1 day, Nic Finelli will do a 2 day session for Chromebook training, and Jed Dearberry will do a 2 day session for classroom management. These are consultants and will be speaking during the school day. 	<p>Professional Development Garet, Michael S., Andrew Porter, Laura Desimone, Beatrice Birman, and Kwang Suk Yoon. 2001. "What Makes Professional Development Effective? Results from a National Sample of Teachers." American Education Research Journal 38, no. 4: 915-945. (Annotated citation can be found in ERIC, EJ 648760)</p>

		<ul style="list-style-type: none"> • Provide professional development to support School wide academic programs by participating, conducting, and attending conferences. Teachers from grade(s) 6-8 will attend. Expenditures may include meals, transportation and registration fees or membership fees. This is above the district allocation for the teachers to attend conferences. Examples will include: SCIRA, SCTM, SCTE, Middle School Conference, Title I Conference(s), SCASA Conference, Webinars, etc. 	0102007
<p>To increase student achievement across core subject areas.</p>	<ul style="list-style-type: none"> • Reading Measure of Academic Progress (MAP) [grades K-10] • Math Measure of Academic Progress (MAP) [grades K-10] • Trend Data for Math CAI Software Test 	<ul style="list-style-type: none"> • Employ 1 teacher as an interventionist @ 1.0 FTE provide additional academic instruction in small groups in grades 6-8 in ELA to intervene in areas of weakness. Sims (Academic Enrichment Strategies will be employed to allow students more time to gain reading comprehension skills.) • Integrate science and social studies into language arts and math content areas using writing skills and techniques in grades 6-8 to support the district standards-based curriculum guides. These funds will allow leveled books and magazines such as scholastic to support reading in the content area for students. Included in this will be fiction and non-fiction books to support the social studies, science content, and the arts. They will be leveled to support a variety of readers in all classrooms. • IXL, a remedial intervention math and ELA program to address deficiencies in math skills and reading skills for students in grades 6-8. These licenses will provide adaptable mathematics' and ELA lessons for students. These materials will be used in the ELA and Math Enrichment Classrooms and regular classrooms. 	<p>Balanced Literacy Frey, Bruce, Steve Lee, Nona Tollefson, Lisa Pass, and Donita Massengill. 2005. "Balanced Literacy in an Urban School District." Journal of Educational Research 98 (May), no. 5:272. (Annotated citation can be found in ERIC, EJ 698850.)</p>
<p>To reduce class size to provide additional individual and group instruction.</p>	<ul style="list-style-type: none"> • Reading Measure of Academic Progress (MAP) [grades K-10] • Math Measure of Academic Progress (MAP) [grades K-10] 	<ul style="list-style-type: none"> • Employ 1 Teacher (as a math interventionist) @ 1.0 FTE to provide additional academic instruction in small groups in grades 6-8 in Math to enhance and intervene in areas of math weaknesses. Oliver • Provide instructional materials in Math and ELA to include calculators, math games, 'hands-on' materials, and workbooks to support the state standards in grades 6-8. Expenditures may include classroom book sets for 12 teachers. math manipulatives for 12 teachers, math test prep work books, and instructional supplies. Books to support school wide initiative will also be purchased. The instructional materials & supplies/books are to support the district-wide initiatives, LDC & MDC. Books for literature circles & small group instruction/stations will be purchased. Materials & supplies would be purchased to support projects, visuals, and hand-on activities that accompany the LDC (Literacy Design Collaborative) & MDC (Mathematics Design Collaborative) models. The school will purchase extra materials for reading in the content area to support units of instruction specific to the unit (leveled texts to meet student needs). Individual schools have units of instruction that need to have supportive texts. Development of a plethora of texts is a priority for the wide range of abilities of students served in each classroom. These supplies are above and beyond the district supplied curriculum. 	<p>Literacy Groups Begoray, Deborah L. 2001. "The Literacy Groups Project: Investigating the Use of Reading Recovery Techniques with Small Group of Grade 2 Students." Alberta Journal of Educational Research 47 (Summer) no. 2:141-155. (Annotated citation can be found in ERIC, EJ 631507.)</p>
<p>To reduce class size to provide additional individual and group instruction.</p>	<ul style="list-style-type: none"> • Reading Measure of Academic Progress (MAP) [grades K-10] • Math Measure of Academic Progress (MAP) [grades K-10] 	<ul style="list-style-type: none"> • To provide 1.0 FTE ELA teacher to allow all 6th grade students to extend their ELA instruction to 90 minutes (all other ELA courses are taught 1 period for 60 minutes). Glaze 	<p>Balanced Literacy Frey, Bruce, Steve Lee, Nona Tollefson, Lisa Pass, and Donita Massengill. 2005. "Balanced Literacy in an Urban School District." Journal of Educational Research 98 (May), no. 5:272. (Annotated citation can be found in ERIC, EJ 698850.)</p>

<p>To increase parental involvement in the school and their child's education.</p>	<ul style="list-style-type: none"> • Parent Attendance to Parent Involvement Activities • Parents Attending Training Based on Sign-in Sheets 	<ul style="list-style-type: none"> • Provide Parenting Tips through Parent Workshops and Family Night Activities. These workshops will allow parents to assist their students with 'hands on' mathematics, reading comprehension strategies, and anti-bullying techniques. Follow-up activities will provide take home packets to reinforce the learned strategies. Strategies will include "parent/student" interactive activities to enable students to practice with 'hands on' learning with the parent. These will include manipulative, parent/home links, (small items like blank card stock, die, game pieces, poster board, bean bags, etc.) This will include 1 large family night and 1 parent workshop with refreshments, mailings for fliers to go home, etc. Keith Deltano will be the speaker, which is a consultant, at the parent workshop. 	<p>Parental Involvement Fuerstein, Abe. 2000. "School Characteristics and Parent Involvement: Influences on Participation in Children's Schools." The Journal of Educational Research 94 (September), no. 1: 29-40.</p>
<p>To provide additional students support services to students.</p>	<ul style="list-style-type: none"> • Reading Measure of Academic Progress (MAP) [grades K-10] • Math Measure of Academic Progress (MAP) [grades K-10] 	<ul style="list-style-type: none"> • Employ 1 On-Site Assistance Curriculum Specialist @ 1.0 FTE to focus on building curricula continuity across grade levels and courses, to engage in collaborative curriculum planning, to develop systems to monitor student progress, and to assure that students performing below grade level have an appropriate academic plan based on documented individual data analysis. Goretzke 	<p>Instructional Coach Sparks, Georgea. 1986. "The Effectiveness of Alternative Training Activities in Changing Teaching Practices." American Educational Research Journal 23, no. 2:217-225.</p>
<p>To integrate technology into classroom instruction.</p>	<ul style="list-style-type: none"> • Reading Measure of Academic Progress (MAP) [grades K-10] • Math Measure of Academic Progress (MAP) [grades K-10] 	<ul style="list-style-type: none"> • Integrate technology into classroom instruction with the use of technology materials, supplies, and equipment for grades 6-8. Expenditures may include computer hardware to support student instruction and increase student achievement in ELA and Math. Hardware to include promethean components such as slates, pens and projectors. This is above and beyond the district allocation. 	<p>Technology Bush, Thomas, John Armstrong, Dan Barbrow, and Lois Ulintz. 1999. "Design and Delivery of Integrated Learning Systems: Their Impact on Student Achievement and Attitudes." Journal of Educational Computing Research 21, no. 4:475-86. (Annotated citation can be found in ERIC, EJ 606782.)</p>
<p>To provide additional students support services to students.</p>	<ul style="list-style-type: none"> • Student Survey • Trend Data for Student Attendance 	<ul style="list-style-type: none"> • Students will participate in functions and activities to acquaint them with middle school such as school tours, open house, summer orientation programs, refreshments and snacks, and invitations to school presentations. • Provide student incentives/awards for students academic achievements in core subjects, to support and encourage perfect attendance, and to promote school core values of being responsible, respectful, courteous, and kind. Incentives will include pencils, ribbons, and certificates to be distributed at awards programs. 	<p>Student Incentives Miller, Andy, Eamonn Ferguson, and Rachel Simpson. 1998. "The Perceived Effectiveness of Rewards and Sanctions in Primary." Educational Psychology: An International Journal of Experimental Educational Psychology 18 (March), no. 1:55-64.</p>

What does the school's disaggregated data indicate as needs for migrant students? (Title I only)

Georgetown County School District does not serve Migrant Students at this time

Priority (TA) Plan Assurances

School: Georgetown Middle

By checking the boxes, the school/LEA assures that:

		Yes	N/A
1	The school/LEA verifies that the principal, the School Improvement Council chairperson, the district superintendent, and the district board chairman have all reviewed and approved the use of Technical Assistance funds as outlined in this plan	<input type="radio"/>	<input checked="" type="checkbox"/>
		Yes	N/A
2	The school/LEA verifies that the school has conducted a yearly update of school performance goals as outlined in the school's five-year School Renewal Plan.	<input type="radio"/>	<input checked="" type="checkbox"/>
		Yes	N/A
3	The school/LEA verifies that this school has collaborative teams which work together to assist in making school decisions and improvement initiatives.	<input type="radio"/>	<input checked="" type="checkbox"/>
		Yes	N/A
4	The school/LEA verifies that these Technical Assistance funds are being used in accordance with the provisions and guidance of the Technical Assistance Proviso.	<input type="radio"/>	<input checked="" type="checkbox"/>

Schoolwide Program Assurances

School: Georgetown Middle

By checking the boxes, the school/LEA assures that:

		Yes	N/A
1	By submission of this plan to the SEA, the LEA verifies this school, prior to initiating a schoolwide program, first developed (or amended a plan for such a program that was in existence on the day before the date of enactment of the No Child Left Behind Act of 2001) a comprehensive plan for reforming the total instructional program in the school in consultation with the local educational agency and its school support team or other technical assistance provider under section 1117.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
		Yes	N/A
2	This school plan was developed during a one-year period possibly through a planning process such as the renewal plan process under Act 135 (provided appropriate persons were involved in the planning process), unless: a) the local educational agency, after considering the recommendation of the technical assistance providers under section 1117, determines that less time is needed to develop and implement the schoolwide program; or b) the school is operating a schoolwide program on the day preceding the date of enactment of the No Child Left Behind Act of 2001, in which case such school may continue to operate such program, but shall develop amendments to its existing plan during the first year of assistance after that date to reflect the provisions of this section.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
		Yes	N/A
3	A school participating in a schoolwide program shall use funds available to carry out this section only to supplement the amount of funds that would, in the absence of funds under this part, be made available from non-Federal sources for the school, including funds needed to provide services that are required by law for children with disabilities and children with limited English proficiency.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
		Yes	N/A
4	This plan will continue in effect for the duration of the school's participation under this part and reviewed and revised, as necessary, by the school.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
		Yes	N/A
5	This plan will be made available to the local educational agency, parents, and the public, and the information contained in such plan shall be in an understandable and uniform format and, to the extent practicable, provided in a language that the parents can understand.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
		Yes	N/A
6	If appropriate, this plan has been developed in coordination with programs under Reading First, Early Reading First, Even Start, Carl D. Perkins Vocational and Technical Education Act of 1998, and the Head Start Act.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
		Yes	N/A
7	Provisions will be made for the collection of data on the achievement and assessment results of students (including taking into account the needs of Migratory children as defined in section 1309 (2)) which will be disaggregated, proven to be statistically sound, and reported to the public as in accord with Section 1111 (b).	<input checked="" type="checkbox"/>	<input type="checkbox"/>
		Yes	N/A

8	The school is subject to the academic assessment and school improvement provisions of section 1116 of the law.	<input checked="" type="radio"/>	<input type="radio"/>
		Yes	N/A
9	For schools coordinating resources, the schools shall maintain records that demonstrate that the schoolwide program considered as a whole, addresses the intent and purpose of each of the Federal programs that were consolidated to support the SCW program.	<input checked="" type="radio"/>	<input type="radio"/>
		Yes	N/A
10	Each school receiving funds under this part for any fiscal year shall devote sufficient resources to effectively carry out the activities described in subsection (b)(1)(D) in accordance with section 1119 for such fiscal year, except that a school may enter into a consortium with another school to carry out such activities.	<input checked="" type="radio"/>	<input type="radio"/>
		Yes	N/A
11	The school shall be found to be in compliance with comparability requirements as required in the law.	<input checked="" type="radio"/>	<input type="radio"/>
		Yes	N/A
12	In a school improvement school, the school will spend not less than 10 % of the funds made available to the school under section 1113 for each fiscal year that the school in school improvement status for the purpose of providing to the school's teachers and principal high-quality professional development.	<input checked="" type="radio"/>	<input type="radio"/>
		Yes	N/A
13	The school assures that paraprofessionals will meet the requirements of Section 1119 of the law and that the principal shall attest annually in writing to compliance with this section.	<input checked="" type="radio"/>	<input type="radio"/>

Priority (TA) Project Budget

Project No. 18BA039
 County No. 22
 District No. 01
 Federal 2
 Sub Program 01

District GEORGETOWN (2201)
 School Name Georgetown Middle
 Period Begins July 1, 2017
 Period Ends June 30, 2018

Functions/Codes		Object of Expenditures							Totals
		Salaries	Employee Ben.	Purchased Serv.	Supp. & Mat.	Cap. Outlay	Other Objects	Transfers	
		100	200	300	400	500	600	700	
Name	No.							(Indirect Cost)	
Instruction	100	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Parenting/Family Literacy	188	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Pupil Services	210	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Inst. Staff	220	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Supervision of Spec. Prog.	223	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Pupil Trans Fed	251	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
School Building	253					\$ 0.00			\$ 0.00
Oper. & Main.	254	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Food Services	256				\$ 0.00				\$ 0.00
Security	258	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
262	262	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Technology and Data Processing	266	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Pupil Service Activity	271	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Com. Services	300	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Charter Schools	416							\$ 0.00	\$ 0.00
Transfers	430							\$ 0.00	\$ 0.00
Totals		\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$0.00

Schoolwide Program Budget

Project No. 18BA039
County No. 22
District No. 01
Federal 2
Sub Program 01

District GEORGETOWN (2201)
School Name Georgetown Middle
Period Begins July 1, 2017
Period Ends June 30, 2018

Functions/Codes		Object of Expenditures							Totals
		Salaries	Employee Ben.	Purchased Serv.	Supp. & Mat.	Cap. Outlay	Other Objects	Transfers	
		100	200	300	400	500	600	700	
Name	No.							(Indirect Cost)	
Instruction	100	\$142,000.00	\$62,500.00	\$12,700.00	\$30,875.00	\$3,245.00	\$ 450.00		\$251,770.00
Parenting/Family Literacy	188	\$ 0.00	\$ 0.00	\$1,800.00	\$5,000.00	\$ 0.00	\$ 0.00		\$6,800.00
Pupil Services	210	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Inst. Staff	220	\$68,000.00	\$30,000.00	\$14,400.00	\$1,000.00	\$ 0.00	\$ 150.00		\$113,550.00
Supervision of Spec. Prog.	223	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Pupil Trans Fed	251	\$1,200.00	\$ 375.00	\$ 800.00	\$ 0.00	\$ 0.00	\$ 0.00		\$2,375.00
School Building	253					\$ 0.00			\$ 0.00
Oper. & Main.	254	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Food Services	256				\$ 0.00				\$ 0.00
Security	258	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
262	262	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Technology and Data Processing	266	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Pupil Service Activity	271	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Com. Services	300	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Charter Schools	416							\$ 0.00	\$ 0.00
Transfers	430							\$ 0.00	\$ 0.00
Totals		\$211,200.00	\$92,875.00	\$29,700.00	\$36,875.00	\$3,245.00	\$ 600.00	\$ 0.00	\$374,495.00

Consolidated Funds Program Budget

Project No. 18BA039
 County No. 22
 District No. 01
 Federal 2
 Sub Program 01

District GEORGETOWN (2201)
 School Name Georgetown Middle
 Period Begins July 1, 2017
 Period Ends June 30, 2018

Functions/Codes		Object of Expenditures							Totals
		Salaries	Employee Ben.	Purchased Serv.	Supp. & Mat.	Cap. Outlay	Other Objects	Transfers	
		100	200	300	400	500	600	700	
Name	No.							(Indirect Cost)	
Instruction	100	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Parenting/Family Literacy	188	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Pupil Services	210	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Inst. Staff	220	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Supervision of Spec. Prog.	223	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Pupil Trans Fed	251	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
School Building	253					\$ 0.00			\$ 0.00
Oper. & Main.	254	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Food Services	256				\$ 0.00				\$ 0.00
Security	258	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
262	262	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Technology and Data Processing	266	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Pupil Service Activity	271	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Com. Services	300	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Charter Schools	416							\$ 0.00	\$ 0.00
Transfers	430							\$ 0.00	\$ 0.00
Totals		\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$0.00