

| Line # | Function | Object | Object Description | Organization | Total | Narrative Description |
|--------|----------|--------|--------------------|-------------------|-----------|--|
| 1 | 100 | 100 | Salaries | Georgetown Middle | 44,000.00 | To provide 1.0 FTE math teacher to reduce class sizes in math (will be employed to allow for small group Tier 1 interventions). Dease |
| 2 | 100 | 100 | Salaries | Georgetown Middle | 41,500.00 | Employ 1 Teacher (as a math interventionist) @ 1.0 FTE to provide additional academic instruction in small groups in grades 6-8 in Math to enhance and intervene in areas of math weaknesses. Oliver |
| 3 | 100 | 100 | Salaries | Georgetown Middle | 40,000.00 | To provide 1.0 FTE ELA teacher to reduce class sizes in ELA (will be employed to allow for small group Tier 1 interventions). Facchine |
| 4 | 100 | 100 | Salaries | Georgetown Middle | 19,700.00 | Employ 1 interventionist to provide additional academic instruction in small groups for students in grades 6-8 to intervene in areas of weakness. Hooks Academic Enrichment strategies will be employed to allow students more time to gain comprehension skills. 3 days a week @ 7.5 hours per day for 35 weeks. |
| 5 | 100 | 100 | Salaries | Georgetown Middle | 12,000.00 | Provide 6 teachers, 3 ELA and 3 math, to provide an after school program in ELA and math for students in grades 6-8. Teachers will be paid \$25 per hour, 2 days a week for approximately 20 weeks (10 weeks in 1st semester, 10 weeks in 2nd semester). Each week will include 3 hours of instruction and 1 hour of planning/preparation. This program will assist students struggling academically in ELA and math with extra assistance in these two areas to meet state standards. |
| 6 | 100 | 100 | Salaries | Georgetown Middle | 500.00 | Provide 2 teachers certified in math to provide STEM summer training to students allowing them access to curriculum and technology throughout the summer, and helping to prevent "summer slide". This program will run for one week during the summer of June 2021. Teachers will be paid \$25 per hour, 2 hours a day for four days. |
| 7 | 100 | 200 | Employee Benefits | Georgetown Middle | 27,500.00 | Employ 1 Teacher (as a math interventionist) @ 1.0 FTE to provide additional academic instruction in small groups in grades 6-8 in Math to enhance and intervene in areas of math weaknesses. Oliver |
| 8 | 100 | 200 | Employee Benefits | Georgetown Middle | 24,000.00 | To provide 1.0 FTE ELA teacher to reduce class sizes in ELA (will be employed to allow for small group Tier 1 interventions). Facchine |
| 9 | 100 | 200 | Employee Benefits | Georgetown Middle | 21,000.00 | To provide 1.0 FTE math teacher to reduce class sizes in math (will be employed to allow for small group Tier 1 interventions). Dease |
| 10 | 100 | 200 | Employee Benefits | Georgetown Middle | 6,700.00 | Employ 1 interventionist to provide additional academic instruction in small groups for students in grades 6-8 to intervene in areas of weakness. Hooks Academic Enrichment strategies will be employed to allow students more time to gain comprehension skills. 3 days a week @ 7.5 hours per day for 35 weeks. |
| 11 | 100 | 200 | Employee Benefits | Georgetown Middle | 5,839.00 | Provide 6 teachers, 3 ELA and 3 math, to provide an after school program in ELA and math for students in grades 6-8. Teachers will be paid \$25 per hour, 2 days a week for approximately 20 weeks (10 weeks in 1st semester, 10 weeks in 2nd semester). Each week will include 3 hours of instruction and 1 hour of planning/preparation. This program will assist students struggling academically in ELA and math with extra assistance in these two areas to meet state standards. |

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| 12 | 100 | 200 | Employee Benefits | Georgetown Middle | 250.00 | Provide 2 teachers certified in math to provide STEM summer training to students allowing them access to curriculum and technology throughout the summer, and helping to prevent "summer slide". This program will run for one week during the summer of June 2021. Teachers will be paid \$25 per hour, 2 hours a day for four days. |
| 13 | 100 | 300 | Purchased Services | Georgetown Middle | 14,800.00 | Provide Reading Plus, an adaptive reading program, to address deficiencies in reading and fluency skills for students in grades 6-8. This license will provide personalized lessons for students to improve reading skills which will ultimately benefit all content areas. This license will be used school-wide through ELA classes with 1:1 devices. |
| 14 | 100 | 300 | Purchased Services | Georgetown Middle | 9,940.00 | Provide IXL, a digital resource to assist students with remediation and a deeper development of basic skills. This license will provide diagnostic capabilities, comprehensive questions in ELA and math, personalized guidance for students, and analytics for teachers to provide additional assistance. This digital resource will be used in ELA and math classes, including SPED and resource classes. |
| 15 | 100 | 300 | Purchased Services | Georgetown Middle | 6,200.00 | Provide USATestPrep, a digital resource to prepare students for state testing. This license will provide questions and assessments that mimic state-administered tests and prepares students for the rigor of the SC Ready and SC PASS tests. This digital resource will be used in all content area classes. |
| 16 | 100 | 300 | Purchased Services | Georgetown Middle | 2,760.00 | Provide a school-wide license to the Second Step Middle School Program. These lessons and materials will be utilized during our 6th grade enrichment period. These lessons will provide social-emotional learning for our students focusing on bullying, maintaining relationships, and goal setting. This resource will be used in all 6th grade classes. |
| 17 | 100 | 300 | Purchased Services | Georgetown Middle | 2,700.00 | Provide Flocabulary, a vocabulary immersion program, to address deficiencies in vocabulary and reading skills for students in grades 6-8. This license will provide adaptable lessons for students in all content areas as well as various special areas. These materials will be used school-wide with 1:1 devices. |
| 18 | 100 | 300 | Purchased Services | Georgetown Middle | 2,400.00 | Provide BrainPOP, an active engagement tool that provides animated videos and assessments on a variety of topics on students' levels. This license will provide resources and formative assessments for students in all content areas as well as various special areas. This resource will be used school-wide. |
| 19 | 100 | 300 | Purchased Services | Georgetown Middle | 2,000.00 | Provide PBIS Rewards, a digital management system for providing reward points for positive behavior for students and allowing students to redeem said points for school-based rewards. This resource will be used school-wide to continue our PBIS program. |
| 20 | 100 | 300 | Purchased Services | Georgetown Middle | 1,000.00 | To provide 1.0 FTE ELA teacher to reduce class sizes in ELA (will be employed to allow for small group Tier 1 interventions). Facchine |

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| 21 | 100 | 300 | Purchased Services | Georgetown Middle | 1,000.00 | Employ 1 Teacher (as a math interventionist) @ 1.0 FTE to provide additional academic instruction in small groups in grades 6-8 in Math to enhance and intervene in areas of math weaknesses. Oliver |
| 22 | 100 | 300 | Purchased Services | Georgetown Middle | 1,000.00 | To provide 1.0 FTE math teacher to reduce class sizes in math (will be employed to allow for small group Tier 1 interventions). Dease |
| 23 | 100 | 400 | Supplies and Materials | Georgetown Middle | 12,000.00 | Provide instructional materials to participate in the One School, One Book program. Copies of one novel will be purchased for every classroom in the school so school-wide reading can take place during the intervention block. These materials will be used to promote literacy school-wide as well as support the district's Multi-Tiered Systems of Support (MTSS) initiative. |
| 24 | 100 | 400 | Supplies and Materials | Georgetown Middle | 2,000.00 | Provide instructional materials to incorporate reading and text analysis into all content areas with content specific texts in core classes. Subscriptions to core area periodicals including but not limited to Scope, Scholastic, Junior Scholastic, Science World, and New York Times Upfront will be used to support reading in content area, and the district standards-based curriculum guides. |
| 25 | 100 | 400 | Supplies and Materials | Georgetown Middle | 1,655.00 | Provide instructional materials and supplies for students in grades 6-8 to include composition notebooks, glue sticks, pencils, highlighters, index cards, chart paper, etc. These items will be for hands-on learning projects for students. |
| 26 | 100 | 500 | Capital Outlay | Georgetown Middle | 20,000.00 | Purchase three mobile aquos boards for classroom use to ensure all core teachers have access to these boards in their classroom as needed. Purchasing these materials will ensure that teachers are able to seamlessly integrate technology, and are able to effectively model learning to students at all levels. Approximate cost is about \$6600 each. |
| 27 | 100 | 600 | Other Objects | Georgetown Middle | 150.00 | To provide 1.0 FTE ELA teacher to reduce class sizes in ELA (will be employed to allow for small group Tier 1 interventions). Facchine |
| 28 | 100 | 600 | Other Objects | Georgetown Middle | 150.00 | Employ 1 Teacher (as a math interventionist) @ 1.0 FTE to provide additional academic instruction in small groups in grades 6-8 in Math to enhance and intervene in areas of math weaknesses. Oliver |
| 29 | 100 | 600 | Other Objects | Georgetown Middle | 150.00 | To provide 1.0 FTE math teacher to reduce class sizes in math (will be employed to allow for small group Tier 1 interventions). Dease |

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| 30 | 188 | 400 | Supplies and Materials | Georgetown Middle | 3,516.00 | Provide Parenting Tips through Parent Workshops and Family Activities. These workshops and activities are designed to help parents keep their children on track to be academically successful in middle school, shine a light on opportunities for students and families to get involved, and provide hands on learning activities for practice at home. Hands on activities will include manipulatives (small items like blank card stock, die, game pieces, poster board, bean bags, etc.). This will include 1 large family activity (shine a light night), 1 parent workshop without refreshments (Annual Title I meeting/Open house), and two parents workshops with refreshments (evaluation and planning meetings). This will also include mailings and postage for fliers to go home, etc. and a subscription to the Middle Years Newsletter for parents. |
| 31 | 188 | 400 | Refreshments | Georgetown Middle | 1,000.00 | Provide Parenting Tips through Parent Workshops and Family Activities. These workshops and activities are designed to help parents keep their children on track to be academically successful in middle school, shine a light on opportunities for students and families to get involved, and provide hands on learning activities for practice at home. Hands on activities will include manipulatives (small items like blank card stock, die, game pieces, poster board, bean bags, etc.). This will include 1 large family activity (shine a light night), 1 parent workshop without refreshments (Annual Title I meeting/Open house), and two parents workshops with refreshments (evaluation and planning meetings). This will also include mailings and postage for fliers to go home, etc. and a subscription to the Middle Years Newsletter for parents. |
| 32 | 220 | 100 | Salaries | Georgetown Middle | 72,000.00 | Employ 1 On-Site Assistance Curriculum Specialist @ 1.0 FTE to focus on building curricula continuity across grade levels and courses, to engage in collaborative curriculum planning, to develop systems to monitor student progress, and to assure that students performing below grade level have an appropriate academic plan based on documented individual data analysis. Langford |
| 33 | 220 | 200 | Employee Benefits | Georgetown Middle | 33,000.00 | Employ 1 On-Site Assistance Curriculum Specialist @ 1.0 FTE to focus on building curricula continuity across grade levels and courses, to engage in collaborative curriculum planning, to develop systems to monitor student progress, and to assure that students performing below grade level have an appropriate academic plan based on documented individual data analysis. Langford |

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| | | | | | | <p>Provide professional development to support school wide academic programs by participating in, and attending conferences. Conferences covered will include:</p> <p>South Carolina Council of Teachers of Mathematics in Greenville - Hotel: \$225 per person - Registration: \$100 per person - Food: \$105 per person - Mileage: \$300 per person Attending: 2 teachers ED Tech in Myrtle Beach - Hotel: \$250 per person- Registration: \$150 per person - Food: \$105 per person - Mileage: \$60 per person Attending: 2 teachers South Carolina Association for Middle Level Education in Myrtle Beach - Hotel: \$250 per person- Registration: \$85 per person - Food: \$140 per person - Mileage: \$60 per person Attending: 2 teachers, 1 curriculum coach, 2 administrators South Carolina Association of Title I Administrators in Myrtle Beach - Hotel: \$250 per person- Registration: \$400 per person - Food: \$105 per person - Mileage: \$60 per person Attending: 1 curriculum coach, 1 administrator South Carolina Association of School Administrators in Columbia - Hotel: \$450 per person - Registration: \$340 per person - Food: \$140 per person - Mileage: \$175 per person Attending: 3 administrators Ron Clark Academy 2 teachers and 1 curriculum coach - Registration- \$1,000 Flight- \$200 Hotel- \$350 Food- \$200 - Middle School Association Conference, National Principal's conference, and State PLO's.</p> |
| 34 | 220 | 300 | Purchased Services | Georgetown Middle | 17,500.00 | Expenditures will include hotel, meals, mileage, and registration. This is above the district allocation for conferences. |
| 35 | 220 | 400 | Supplies and Materials | Georgetown Middle | 1,500.00 | Provide professional development materials to teachers. Teachers will be provided with copies of professional development books in a variety of areas including engagement, classroom management, differentiation, and building relationships. Teachers will be given a copy of the book for one area, and will be lead in a book study during the spring semester by the administrative team. |
| 36 | 220 | 600 | Other Objects | Georgetown Middle | 150.00 | Employ 1 On-Site Assistance Curriculum Specialist @ 1.0 FTE to focus on building curricula continuity across grade levels and courses, to engage in collaborative curriculum planning, to develop systems to monitor student progress, and to assure that students performing below grade level have an appropriate academic plan based on documented individual data analysis. Langford |
| | | | | Total | 451,560.00 | |